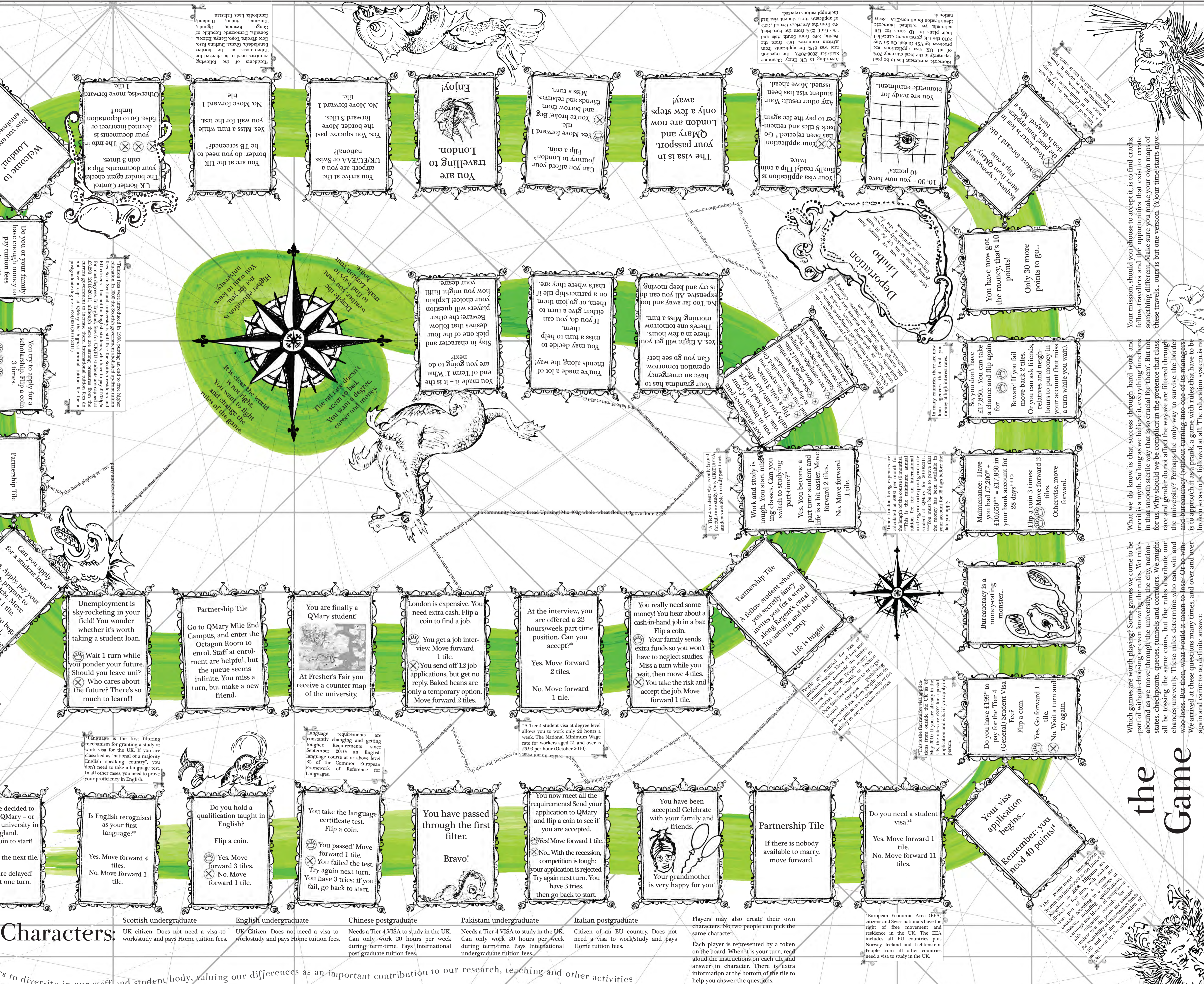




# the Rules

You will need:  
1 British coin,  
an assortment of bottle tops  
to use as tokens,  
and 3 or more friends



## Characters:

- Scottish undergraduate**  
UK citizen. Does not need a visa to work/study and pays Home tuition fees.
- English undergraduate**  
UK Citizen. Does not need a visa to work/study and pays Home tuition fees.
- Chinese postgraduate**  
Needs a Tier 4 VISA to study in the UK. Can only work 20 hours per week during term-time. Pays International post-graduate tuition fees.
- Pakistani undergraduate**  
Needs a Tier 4 VISA to study in the UK. Can only work 20 hours per week during term-time. Pays International undergraduate tuition fees.
- Italian postgraduate**  
Citizen of an EU country. Does not need a visa to work/study and pays Home tuition fees.

Players may also create their own characters. No two people can pick the same character.

Each player is represented by a token on the board. When it is your turn, read aloud the instructions on each tile and answer in character. There is extra information at the bottom of the tile to help you answer the questions.

European Economic Area (EEA) citizens and Swiss nationals have the right of free movement and residence in the UK. The EEA includes all EU countries plus Norway, Iceland and Lichtenstein. People from all other countries need a visa to study in the UK.

# the Game

Part of games are worth playing? Some games we come to be which of without choosing or even knowing the rules. Yet rules abound as we move through the university, the city, nation-states, checkpoints, queues, tunnels and corridors. We might all be tossing the same coins, but the rules distribute our chances unevenly. These rules determine who can win and who loses. But then, what would it mean to lose? Or to win? We arrived at these questions many times, and over and over again and came to no definite answer.

What we do know is that success through hard work and merit is a myth. So long as we believe it, everything functions in that smooth sterile way that is so crucial for them. But not for us. Why should we be complicit in the pretence that class and gender do not affect the way we are filtered through the university? Perhaps the only way to survive the border and bureaucracy (without turning into one of its managers) is to approach it as a prank, a game with rules that have to be broken so as to be followed at all. The education system is no different.



Queen Mary University subscribes to diversity in our staff and student body, valuing our differences as an important contribution to our research, teaching and other activities